

ATENEDE DE MANILA UNIVERSITY
Loyola Schools
Generic Course Syllabus for 2nd Semester, School Year 2012-2013

Department	Political Science	School	Loyola Schools

Course No.	PoS 53
Course Title	Qualitative Methods in the Social Sciences
No. of Units	3

Course Description:

The course is an introduction to research techniques, methodology, and epistemology. It raises issues and questions that should be thought about before one chooses to execute a research design on some social phenomena. It examines the basic ontological and epistemological assumptions of the qualitative research paradigm as it compares to the quantitative paradigm and the methodological and ethical implications of these assumptions. It also introduces several qualitative approaches and methods to study social phenomena.

Course Objective/s:

The course is designed to introduce qualitative research writing to students of political science.

At end of the semester, the students are expected to be able to acquire and develop knowledge of formulating a research question, designing a research, conceptualizing and framing a research problem and writing a full blown research proposal.

Students are also expected to test various qualitative research methods and apply them in the process of proposal writing and development.

Course Outline:

- I. Intro to Qualitative Research
- II. The Epistemology of Qualitative Research
- III. Theoretical Positions
- IV. Methods of Qualitative Research
- V. Textual Data Analysis
- VI. Research Ethics

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Department	Political Science	School	Loyola Schools

Course No.	PoS 61
Course Title	Contemporary Political Theories
No. of Units	3

Course Description:

This is a survey course that examines major contemporary theories/ideologies: Marxism, communism, fascism, nationalism, democracy, liberalism, democratic socialism, welfare state, libertarianism, anarchism, feminism, and environmentalism. It also introduces political Islam and theories of justice.

Course Objective/s:

As a survey undergraduate course. PoS 61 seeks to provide students with a general view of major contemporary political theories and ideologies. Through lectures, discussions, and other class activities, the course aim to develop the students' critical appreciation of varied political view.

Course Outline:

1. Introduction
2. Political Ideologies that Originated in the Nineteenth Century
3. From Classical Liberalism to Democratic Socialism
4. Welfare State
5. Libertarianism
6. Communitarianism
7. Feminism
8. Ecologism and Environmentalism

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Department	Political Science	School	Loyola Schools

Course No.	PoS 131
Course Title	International Political Economy
No. of Units	3

Course Description:

This course is a survey of competing perspectives that attempt to theorize and analyze the contemporary global political economy. The course goes beyond the concerns and approaches of what has been called the “politics of international economic relations” that mainly focuses on national policy-making and inter-state relations (e.g., in trade, investment and finance) in an international economic environment.

Course Objective/s:

. The aim of the course is broader and more critical, raising questions about how the global order is produced and maintained, and how international political economy (IPE) as an academic field and way of thinking in political science and more specifically, in international relations, is itself implicated in the construction and contestation of particular socio-economic and political realities, relations and identities in a globalized world.

Course Outline:

1. Introduction and Overview
2. Conventional Lines of Theoretical Debate in IPE
3. Contemporary Perspective in International Political Economy
4. Selected Issues in the Global Political Economy

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Department	Political Science	School	Loyola Schools

Course No.	PoS 194
Course Title	Comparative Politics
No. of Units	3

Course Description:

An introduction to Comparative Politics, one of the major subfields of Political Science. Attention is given to both theoretical foundations of the subfield and empirical studies in various political and cultural settings.

Course Objective/s:

1. know the basic concepts and theories of this sub-discipline, as presented in the readings assigned, the lectures given, and the activities conducted in class; gain mastery of concrete cases (e.g. countries, states, situations) and understand how concepts/ideas/theories of Comparative Politics might be applied; get a sense of the basic dynamics of Comparative Politics;
2. finish readings assigned for class; use the tools and concepts of analysis presented in the readings, in order to move towards a more comprehensive evaluation of the issues at stake; make a presentation using tools of comparison; be able to participate in group activities organized for further reflection;
3. further develop an attitude of rational critique; gain intellectual sophistication as a consequence of realizing the complex nature of political issues; have a sense of insight into similarities and differences between the concrete cases discussed in class.

Course Outline:

1. Introduction to the Course
2. Comparative Politics and the Comparative Methods: A Comprehensive Introduction
3. Regime Types and Non-democracies
4. Transitions to Democracy and the Challenge of Democratic Consolidation
5. Problems and Cases in Transitions and Consolidation
6. The Import of Institutions: A Brief Introduction to Neo- Institutional Political Sciences
7. Institutional Debates 1: Executives and the Presidential vs. Parliamentary Debate
8. Institutional Debates II: Legislatures
9. Institutional Debates III: Electoral Systems
10. Institutional Debates IV: Political Parties

11. Institutional Debates V: Centra-Local Government Relations
12. Comparative Institutionalism
13. Theories of State/Nation Formation
14. Bringing the State Back in?
15. Nationalism, Nation-Formation, Postcolonial
16. Comparative Politics and the State in the Third World
17. State-Society Relations
18. Economic Development, Debt. Dependency and Structural Adjustment
19. Social Movements and Revolutions
20. Political Culture and Theories of Social Capital
21. Religion and Politics

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Department	Political Science	School	Loyola Schools

Course No.	PoS 132
Course Title	International Law
No. of Units	3

Course Description:

This course is a study of the nature, development, sources, principles, and problems of public and private international law; and their role in the development of a worldwide community. Discussions include case studies involving citizens, states, or judicial entities of different states.

Course Objective/s:

1. Have a general and critical understanding of the basis for and foundations of international law.
2. Have a general and critical understanding of the theoretical debates within the study of international law.
3. Have a general and critical understanding of the legal concepts in international law.
4. Be able to apply the principles of international law to both real and theoretical cases.
5. Be able to appreciate the interaction between international relations and international law.
6. Be able to question, critique and think about international law in relation to emerging problems in international relations.
7. Be able to construct and advocate effective legal and policy instruments using international legal norms and discourse

Course Outline:

1. Fundamentals of International Law
2. Key aspects of International Law

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Department	Political Science	School	Loyola Schools

Course No.	PoS 132
Course Title	International Law
No. of Units	3

Course Description:

This course is a study of the nature, development, sources, principles, and problems of public and private international law; and their role in the development of a worldwide community. Discussions include case studies involving citizens, states, or judicial entities of different states.

Course Objective/s:

1. Have a general and critical understanding of the basis for and foundations of international law.
2. Have a general and critical understanding of the theoretical debates within the study of international law.
3. Have a general and critical understanding of the legal concepts in international law.
4. Be able to apply the principles of international law to both real and theoretical cases.
5. Be able to appreciate the interaction between international relations and international law.
6. Be able to question, critique and think about international law in relation to emerging problems in international relations.
7. Be able to construct and advocate effective legal and policy instruments using international legal norms and discourse

Course Outline:

1. Fundamentals of International Law
2. Key aspects of International Law