Course Description

This course of the intermediate-level Japanese prepares students to be independent language users. Students understand the main points of standard input on familiar matters regularly encountered in the daily life, and have the ability to competently deal with most situations. They acquire the ability to produce simple connected text on topics which are of personal interest, and describe experiences, events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. Kanji characters and compound characters will be taught (around 75 characters). Students finishing this course can take the Japanese Language Proficiency Test N4.

COURSE OBJECTIVES

The objectives of this course are:
(1) To train students to have improved proficiency in reading intermediate Japanese
(2) To train students to be able to use a paper dictionary to search for unfamiliar kanji characters
(3) To improve student’s listening comprehension in intermediate Japanese

COURSE OUTLINE

*Schedule is subject to changes (e.g. pacing of the class, cancellation of classes, etc.). See Required Readings section for full bibliographic details of the readings listed in the course outline.

楽しく読もう I
楽しく読もう II
楽しく聞こう I
楽しく聞こう II
中上級のにほんご 7月 2012
中上級のにほんご 9月 2012
新聞で学ぶ日本語
Hiyaku: An Intermediate Japanese Course
Read Real Japanese: Fiction
Read Real Japanese: Essay

Course Requirements

<table>
<thead>
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<th>Requirement</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Class Exercises, Homework</td>
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<tr>
<td>Long Test</td>
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<tr>
<td>Final Project</td>
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<tr>
<td>Final Exams</td>
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<table>
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<th>Grade</th>
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<td>D</td>
<td>70-74</td>
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<tr>
<td>F</td>
<td>Below 70</td>
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Classroom Policies

1. Attendance
   a. You are allowed a maximum of **9 cuts** for the first semester. If you go beyond the number of allowable cuts you will be dropped from the class list and will receive a grade of **W**. My record will serve as the final and official tabulation of cuts.
   b. Attendance will be checked at the beginning of class. There is no grace period. **A late is registered as half a cut.** It is your responsibility to approach me after class in order to ensure that only half a cut is recorded.
   c. You are expected to be in your assigned seat otherwise you will be considered absent. Leaving the classroom after attendance has been checked or for a prolonged period of time will also be considered a full cut.
   d. The university makes no distinction between excused and unexcused absences. However, the courtesy of a notice is always appreciated. You have 6 allowable cuts. Use them judiciously. You will be held responsible for the lectures missed and any class work required for submission.

2. Classroom Behavior
   a. This classroom will be our temporary home for the next few months. Let us treat it (and each other) with the same respect we give our own home and family members.
   b. Please exercise good manners and common sense when it comes to your: dress code, mobile phones, eating/drinking in class, stepping out of the classroom and general conduct during sessions.
   c. When in doubt, ASK.
   d. Last but not least -- come to class prepared, bring with you your sense of humor and leave all other non-History concerns at the door.

Consultation Hours

- Students are encouraged to correspond by email: **kchengchua@ateneo.edu**
- You may also speak to me before or after class sessions.
- Consultation hours are TTh 10:30-12:00 at the Japanese Studies Program(2/F Leong Hall). It is recommended that you schedule an appointment first.
- If you need to see me at other times, let me know by e-mail or make an appointment with the Department Secretary. Please give at least a day’s notice.
- For emergencies, you may ask your beadle to call or text me.

- **Beadle:** _________________________ **Email:** __________________________
- **Mobile:** _____________________