I. COURSE DESCRIPTION

Theology 131 envisions an approach and understanding of marriage, family life, and human sexuality from a specifically Catholic perspective, and within our Filipino context.

The course is introduced with a theological anthropology as the broader scheme within which human sexuality is situated and should be understood. Building on an interdisciplinary understanding of the human person (philosophical, psychological, sociological), this part is enriched by the insight of contemporary theologians and seeks to provide junior students with a fuller view of man/woman in their identity, equality and complementarity as Filipinos.

The interdisciplinary approach is followed by a study of the sacramentality of marriage as a life commitment, and as a participation in the redemptive mission of Christ entrusted to and continued by the Church.

By including a discussion of specific moral questions related to marriage and sexuality in the light of Church Teaching, and the Philippine context, the course provides students with exercises in the process of critical moral reflection and discernment.

Finally, the ecclesial context of marriage is highlighted by a presentation of the laws of the Church governing marriage, more specifically the provisions on annulment.

II. LEARNING OUTCOMES

At the end of the course the students should be able to . . .

- distinguish the unique contributions of a theological anthropology of the human person from other human context, between self-actualization and self-transcendence;
- articulate a deeper understanding and respect for marriage as a sacrament and of the family as the domestic Church at the local level;
- demonstrate the critical use and interpretation of Scripture and Church teaching leading to a fuller understanding of human sexuality, marriage, and family life;
- display skills of critical moral reflection and discernment through the study of specific moral issues concerning sexuality, marriage, and family life that is compassionate and non-judgmental in keeping with the example set by Jesus Christ in the scriptures.
- discover in scripture and in the great philosophers that the fullness of life and the motivation of love are the only guideposts that work when reaching for self-transcendence in their behavior.
- develop the practice of examining their life’s actions at least once a day in keeping with Ignatian examination of consciousness.
Orientation Week

7. “To Understand Me You Should Know This About Me…” – Students introduce themselves by finishing this sentence…

8. Professor leads short discussion on, “Do you know your real name?” … that is to say: “what is your contribution to the world?” “how does God call you in your soul/heart that tells you your mission and reason for your existence in this world?” … a discussion on self-knowledge and the courage to examine one’s life each day as counseled by Ignatius of Loyola in order to free their deepest self.

9. An Overview of Course 131 and Setting Down the Foundations for the Course
   o In order to arrive at the Learning Outcomes of the course which are “outcome based” and student-centered, the sequence of presentations by students and professor may change depending on the needs of the class. Likewise, references may be added to be more appropriate for learning as the course progresses.
   o The style will be heuristic (i.e. draw lessons from experience and the processing that happens among the students and the development as the course progresses). Thus, students will be challenged to be creative, innovative and fully-participate in discussions and presentations in order to draw the most for their personal lives.

10. LOGISTICS – a) Election of Beadle and Assistant Beadle; b) Create Email List; c) Students bring Photo for Class List within one week; d) Setting up of Teams (2 in a team) for Presentations on Social Sin and from Course Text Book: Love and Life: Marriage, Family and Human Sexuality From a Catholic Perspective (All Must Purchase Theology Dept Office - Cost P150); e) Draw by lottery assignment of topics for Presentations.

11. INSTRUCTIONS ON PRESENTATIONS: Each team will present the highlights of the article assigned to them. The team may agree or bring in other arguments that contradict or add to the points made in the article. However, the team must be ready to defend their position with solid facts and research whether they agree with reading or question its points. The presentation must be concrete, clear and dynamic. The team may use videos, music, theater enactments, power point, art, games etc.

Time limit – not less than 15 not more than 30 minutes

6. INSTRUCTIONS FOR RESEARCH PAPER
   1) The methodology will be “Interpretative Theory” as explained below.
   2) Research Paper is a written version of the topic assigned for Team Presentations
   3) Format is Turabian or format accepted by Ateneo.
   4) All quotes and paraphrasing must be cited even if paraphrased.
   5) The Research Paper must be submitted on time. Late submission NOT accepted.
   6) The Paper must be at least 25 pages NOT including the interview notes if they are used but not more than 30 pages NOT including the interview notes if they are used.
   7) The Bibliography must have at least 5 references.
   8) The Final Oral Exam will be a defense of points made in Research Paper

7. Each student must sign-off that they have read this syllabus on sheet provided by the Beadle to acknowledge that they understand the requirements of the course.

8. The professor will present Interpretation Theory/Hermeneutics of Paul Ricoeur to be used for the Student Presentations, analysis of Scripture, all situations discussed as part of this course and for the final Research Paper – References: Sandra Schneiders, “The Revelatory Text”; Paul Ricoeur, “Interpretation Theory and the Surplus of Meaning”: 
   (1) The World Behind the Text
   (2) The World of the Text
   (3) The World Before (In Front of) the Text

Week Two (Beadle collects photos for Class List)

7. Basis for Christian Morality – course will start where the students are NOW “Circle of Friends” discussion on the following:
a. “Who is my God?”
b. “Who is Jesus Christ for me?”
c. “How do I relate to people and the world in these 7 areas:
   • people in school in general?”
   • my family and extended family?”
   • my friends?”
   • ordinary person in the streets?”
   • my country?”
   • my church?”
   • people from other countries?”
   • the earth as our home?”

8. PiQ - Quiz on Interpretation Theory/Hermeneutics and the Surplus of Meaning

Week Three
9. Students to put in writing to be collected today: “This is the question I have regarding sexuality, family and marriage?”
10. Students’ Presentation I of “God’s Call to Humankind: Toward a Theology of Vocation” (Laurence O’Connell)
11. Professor presents the “True Self” and the “False Self” reference Richard Rohr, “Immortal Diamond.”
12. Professor will explain 2 charts of Maslow’s Hierarchy of Needs.
13. Using Interpretation Theory analyzing the young man who “went away sad” because he had “many possessions” so he could not follow the “call” … Matt 19:16-22; Mark 10:17-22; Luke 18:18-23. “Call” here refers to all “calls.” Everyone who hears within themselves a “call” to use their talents, gifts and opportunities to develop themselves and give to society around them.

Week Four
15. Professor will facilitate discussion on personal and social “sin” and/or “sinfulness” – Its roots in biblical interpretation. What does “original sin” really mean? And what truly is concupiscence.
17. “Circle of Friends” discussion on the above animations.

Week Five
18. Students’ Presentation II Social Sin: “Domestic Help (Kasambahay Local/OFW)”
19. Students’ Presentation III Social Sin: “Garbage, ‘I am only responsible for my family’.”
20. Students’ Presentation IV Social Sin: “Corruption Corporate and Government Related to Filipino Family Orientation”
21. Students’ Presentation V Social Sin: “Social Sin and Issues of Sexuality”

Week Six and Seven
22. Professor will lead discussion on “Shame and Vulnerability” – Readings from “Daring Greatly” (Brené Brown)
23. Class Sharing – “What is the greatest hurt or pain I have experienced?”

Week Eight
24. Students’ Presentation Social Sin VI: “How is family responsible for the roots of ‘bullying’ and the lack of self-worth?”
25. Students’ Presentation VII: “The Human Person and a Theology of Sin” (Timothy O’Connell)
26. Students’ Presentation VIII: (students select movie that depicts issues of sexuality, family or marriage)

Week Nine
27. PiQ – Quiz on the Presentations (made to this date).
28. Professor will lead discussion on: “The Greeks’ 6 definitions of Love”
29. Set up Singing Groups then each group chose a song they will sing next week depicting one types of love as defined by the Greeks.
30. **Assignment:** Each student must interview a couple that has been married over 7 years. Report due on Fourteen Week (see below).

**Week Ten**
31. Groups sing songs depicting the different types of love from among the 6 definitions of the Greeks.
32. Student Presentation IX: “Men are from Mars Women are from Venus” (John Gray)
33. “Circle of Friends” discussion on “Men are from Mars Women are from Venus,” John Gray.

**Week Eleven**
34. Students’ Presentation X: (students select a movie that depicts issues of sexuality, family or marriage)
35. Students’ Presentation XI: “A Theological Introduction to Marriage” (Adolfo Dacanay, S.J.)
36. Students’ Presentation XII: “The Marital Sacrament” (Peter Jeffery, C.S.Sp.)

**Week Twelve**
37. Students’ Presentation XIII: “A General Introduction to the Church Law on Marriage” (Adolfo Dacanay, S.J.)
38. Students’ Presentation XIV: “Chastity and Nonmarital Sex” (William Mattison)

**Week Thirteen**
40. Students’ Presentation XV: “Moral Perspectives on Masterbation,” Vincent Genovesi, S.J.
41. Students’ Presentation XVI: “Homosexual Inclination as an “Objective Disorder: Reflections on Theological Anthropology” (Livio Melina)

**Week Fourteen**
42. Each student brings Report on interview with a married couple (Couple must be married over 7 years).
43. “Circle of Friends” discussion: “What is Family For?: A Christian Theology of Marriage and Family” (Julie Hanlon Rubio)
44. “Circle of Friends” discussion: “Saving and Strengthening the Filipino Family” (Catholic Bishops’ Conference of the Philippines)

**Week Fifteen**
45. NOVEMBER 17, 2015 Submission Research Paper – (Late papers will NOT be accepted.)
46. Summary Notes Preparation for Orals Final and final PiQ
47. **PiQ – Quiz on Presentations**
48. Final “Circle of Friends”

**Weeks Sixteen, Seventeen, Eighteen**
   (Order of Oral Exams by lottery. Those who created the same Presentation will write individual papers but Oral Exam will be together.)

**III. REQUIRED READINGS**
- Course Text Book: *Love and Life: Marriage, Family and Human Sexuality From a Catholic Perspective* – Cost P150

IV. SUGGESTED READINGS

V. COURSE REQUIREMENTS
- 3 PiQ, Quizzes – 15%
- Main Group Presentation – 20% (15% Professor and 5% Peer Rating other member of group)
- Report on Interview with Married Couple – 5%
- Participation including other group exercises – 5%
- Final Research Paper – 30%
- Oral Exam Defense of Research Paper – 15%
- Recollection Day with Married Couples – 10%

VI. GRADING SYSTEM
- A 93 – 100 = 4.00-3.75 Excellent
- B+ 87 – 92 = 3.74-3.45 Very Good
- B 83 – 86 = 3.44-2.75 Good
- C+ 79 – 82 = 2.74-2.45 Very Satisfactory
- C 75 – 78 = 2.44-1.75 Satisfactory
- D 70 – 74 = 1.74-1.00 Passing
- F Failed

VII. CLASSROOM POLICIES
- Dress Code: No Short-shorts, no slippers
- Electronic Devices – Are allowed for taking notes ONLY. Out of politeness and respect, during the class cell phones must be put on silent mode. Texting, surfing during class is not allowed unless it is part of the class activity. If students do so, it will affect their rating for Class Participation.
- Cuts and Attendance – the Beagle will take the attendance. Joining the class after the first 15 minutes is equivalent to ½ cut. Students are allowed 6 cuts. However, whether late or absent, the student is responsible for what is taken up in class when they were not there.
- Students are responsible for readings that are assigned and they may be part of Quizzes.
- Research Paper – Late submission not accepted. If absent send by email on the exact date.

VIII. CONSULTATION HOURS
- Tues and Thurs 12:30 to 1:30 (or by appointment)