A study of the history of Asia. The course can take several forms. Although it generally is a survey course, it can focus on a particular geographical area of Asia, time period, or theme. The general survey discusses the civilizations of West Asia, East Asia, South Asia, and Southeast Asia from ancient times to the modern period. It covers the development of the traditional societies and cultures of these regions, the rise of the various kingdoms, Western colonization and the resulting transformation in Asian societies, the rise of nationalism, the two World Wars and development in Asia from the end of World War II to the modern period.

B. Learning Outcomes

By the end of the course, students are able to:
1. Recognize the historical roots of contemporary issues and challenges in Asia.
2. Explain the causes and consequences of key historical events in the region.
3. Identify broad themes found in the region’s history, yet also recognize the unique historical contexts of societies and civilizations.

COURSE OUTLINE

*Schedule is subject to changes (e.g. pacing of the class, cancellation of classes, etc.). See Required Readings section for full bibliographic details of the readings listed in the course outline.

**Introduction to History**
http://www.mediafire.com/view/d812ayc431i3dhe/History_A_Very_Short_Introduction.pdf

**Pre-literate Civilizations**

**Long Test 1**

**West Asia**
http://www.mediafire.com/view/lr2595d19o118bb/Plague_in_Early_Islamic_History.pdf

**South Asia**
https://www.mediafire.com/?nwya9phjdz1qaf7

**Long Test 2**
China

Korea

Long Test 3

Japan

Southeast Asia

Final Exams

Required Readings
See Course Outline
*Most of the readings will come from this list, however, other assigned readings are given in the course outline and schedule below. Instructor may also add or subtract readings in the list depending on the direction of the class discussion.

Course Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>10.00</td>
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<tr>
<td>3 Long Tests</td>
<td>30.00</td>
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<tr>
<td>Kibasen</td>
<td>10.00</td>
</tr>
<tr>
<td>Group Work</td>
<td>20.00</td>
</tr>
<tr>
<td>Homework / Class Participation</td>
<td>10.00</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20.00</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

A 4.00  B+ 3.50  B 3.00  C+ 2.50  C 2.00  D 1.00  F 0

Quizzes / Long Tests
Regular quizzes will be given in order to gauge your knowledge of the assigned readings. These quizzes may be announced or unannounced. Long exams will be constructed in a way that tests your ability to recognize relevant historical facts and to synthesize such information in an organized way. You are expected
to present your ideas in a coherent and concise manner paying attention to correct use of grammar and spelling.

Class Participation
Your grade will be based on the instructor’s perception of your general involvement and interest shown in class. This is the only grade which will not be transparent. The following guide questions may help.

- Am I able to answer questions posed in class in a clear and concrete manner?
- Am I able to raise points significant to the discussion?
- Am I able to share insights that show my personal investment in the topic being discussed?
- Not only do I strive to give the right answer, but more importantly, do I strive to ask the right question?

Classroom Policies

1. Attendance
   a. You are allowed a maximum of 9 cuts for the MWF class and 6 cuts for the TTh class. If you go beyond the number of allowable cuts you will be dropped from the class list and will receive a grade of W.
   b. Attendance will be checked at the beginning of class. There is no grace period. A late is registered as half a cut. It is your responsibility to approach me after class in order to ensure that only half a cut is recorded.
   c. You are expected to be in your assigned seat otherwise you will be considered absent. Leaving the classroom after attendance has been checked or for a prolonged period of time will also be considered a full cut.
   d. The university makes no distinction between excused and unexcused absences. However, the courtesy of a notice is always appreciated. You will be held responsible for the lectures missed and any class work required for submission.

2. Quizzes and Exams
   a. All quizzes must be answered in your blue book. No blue book merits a 0.25-point deduction in the quiz.
   b. Long tests and papers should be kept in the same blue book for recording purposes.
   c. You will be assigned a class number for this course (this different from your student ID number). Please memorize this and place it on the right-hand corner of all requirements.
   d. You cannot make-up for a missed quiz.
   e. Long tests will always be announced ahead of time.
   f. Questions, clarifications and corrections regarding quizzes and long tests will be entertained but only within a week from the day your papers are returned to you.
   g. Bargaining for grades is inappropriate and will leave a bad impression if resorted to.
   h. Cheating and any form of dishonesty will not be tolerated and will result in maximum penalty. You will automatically receive a failing grade for the requirement in question and in the gravest of cases, a failing grade for the course. Furthermore, a policy of collective responsibility will be enforced on the entire class.

3. Submission of Requirements
   a. Please indicate your class number on all works to be submitted in lieu of your name.
   b. All class requirements must be submitted during time specified, otherwise these will be marked as late.
   c. Any requirements which are submitted after the set deadline will receive a corresponding deduction.
   d. Plagiarism and other forms of intellectual fraud are deemed unacceptable and will also result in maximum penalty. See above. This includes similar/identical works submitted by students/groups from different sections.
   e. For other requirements: students have to open an account with the website TURNITIN.COM with the following information:
      i. HI 16 A: Class ID 11340685
      ii. HI 16 B: Class ID 11340686
      iii. HI 16 C: Class ID 11340687
      iv. Password: ChengChua
4. Classroom Behavior
   a. This classroom will be our temporary home for the next few months. Let us treat it (and each other) with the same respect we give our own home and family members.
   b. Please refer to the student manual regarding: dress code, mobile phones, eating/drinking in class, stepping out of the classroom and general conduct during sessions.
   c. WHEN IN DOUBT, ASK.
   d. Last but not least — come to class prepared.

Rules for Kibasen

1. Students will be divided into groups of five. Each group will comprise one cavalry unit. The group should pick one member to be the rider, three members to be the warhorse and one member to be the support.
2. Each rider must wear only one regular baseball cap of the same color as the decided army color.
3. No modifications can be done to the cap (put velcro, straps, ribbons on the cap)
4. The class has to pick one of the cavalry units to represent the army’s *shogun*. The shogun must wear a war helmet or *kabuto*.
5. Those unable to participate in the battle, will be assigned to logistics, first aid and diplomatic duties.
6. A “kill” is scored:
   a. if the rider of an opposing team is able to remove the cap of an enemy rider.
   b. if the rider falls off his/her warhorse
   c. if the cap of a rider is removed by other means (blown by the wind, etc.)
7. The winner of a battle will be determined:
   a. based on the number of “live” riders in the field
   b. when the *shogun’s* war helmet or *kabuto* is removed.
8. Each battle will have a time limit of 10 minutes.

To ensure the safety and fairness of the battle:
1. Riders are not allowed to carry anything. Riders and warhorses should not wear any jewelry (watches, necklaces, rings, etc)
2. Riders cannot punch or scratch enemy riders when they engage each other.
3. Riders cannot adjust their cap in battle. This will be considered as a “kill.”

Research Exercise

1. What is the story of your name? (Ask your parents)
2. What is your earliest food memory?
3. What was the headline in a LOCAL newspaper during your actual birth date and ten years later.
4. Go through your social network site of choice (Facebook, Twitter, Instagram, etc) for the year (since January 2014 up to the present) and provide one instance where you there was wrong information on your wall.
5. Choose and monitor one of the newspapers below. Give most interesting news item for every day of the week.
   (a) [http://www.scmp.com/portal/site/SCMP/](http://www.scmp.com/portal/site/SCMP/) (Hong Kong)
   (b) [http://www.japantimes.co.jp/](http://www.japantimes.co.jp/) (Japan)
   (c) [http://www.koreatimes.co.kr/www/index.asp](http://www.koreatimes.co.kr/www/index.asp) (South Korea)
   (d) [http://www.chinadaily.com.cn/](http://www.chinadaily.com.cn/) (China)
   (e) [http://www.taipeitimes.com/](http://www.taipeitimes.com/) (Taiwan)
   (f) [http://borneobulletin.com.bn](http://borneobulletin.com.bn) (Brunei)
   (g) [http://www.thejakartapost.com/](http://www.thejakartapost.com/) (Indonesia)
   (h) [http://karennews.org](http://karennews.org) (Burma)
   (i) [http://www.cambodia.org/news/](http://www.cambodia.org/news/) (Cambodia)
   (j) [http://www.straitstimes.com/](http://www.straitstimes.com/) (Singapore)
   (l) [http://www.bangkokpost.com/](http://www.bangkokpost.com/) (Thailand)
   (m) [http://www.vientianetimes.org.la/](http://www.vientianetimes.org.la/) (Laos)
   (o) [http://timesofindia.indiatimes.com/](http://timesofindia.indiatimes.com/) (India)
6. Provide a recent political cartoon and a brief description of the issue it covers. (It can be from a newspaper other than that chosen by the group.)

7. Choose of household item or utility in the Philippines, and present how much it cost in 1990’s, 2000 and today. Provide proof.

8. Choose a specific historical figure in Asia. Go to Wikipedia and copy the article of it. Look for the same item in the latest edition of a paper encyclopedia. Photocopy the item. Identify key differences.

9. Look for a historical tourist destination (can be a structure, area, etc) in Asia and provide a brief description why it is a “must go” location. Do you agree or disagree, briefly explain your answer.

10. What is the smallest and largest denomination of currency for an Asian country and what can you buy in that country. Provide proof.

11. Choose three local products and provide a photocopy of their advertisement one (1) for the EACH of the years: 1970s, 1980s, 1990s, 2000s (except 2015), and 2015.

12. Prove three “unusual” fashion trends in other Asian countries and briefly describe them what made them popular.

13. Provide three different local games in other Asian countries.

14. Choose three different food trends from an Asian country that has reached a different Asian country’s shore and a reason why the other country picked this trend up.

15. Provide three historical natural disasters that happened Asia and provide a brief description.

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**Consultation Hours**

- Students are encouraged to correspond by email: kchengchua@ateneo.edu
- You may also speak to me before or after class sessions.
- Consultation hours are MWF 10:30 – 12:30 at the Japanese Studies Program(2/F Leong Hall). It is recommended that you schedule an appointment first.
- If you need to see me at other times, let me know by e-mail or make an appointment with the Department Secretary. Please give at least a day’s notice.
- For emergencies, you may ask your beadle to call or text me.

- **Beadle:** _________________________  **Email:** __________________________
- **Mobile:** _________________________