PH102: PHILOSOPHY OF THE HUMAN PERSON II (3 UNITS)

TEACHER: Jacqueline Marie J. Tolentino (Instructor, Department of Philosophy)

SECTIONS:
BB: MWF 14h00 to 15h00, CTC-308
GG: MWF 11h00 to 12h00, B-103
II: MWF 15h00 to 16h00, F-114
LL: MWF 10h00 to 11h00, SOM-205

COURSE DESCRIPTION: As the second of a two-part course, PH102 is a continuation of the discussion from PH101. We will discuss the meaning of identity and the relation with the other, and then re-examine what it means to be human. We will also discuss the intersubjective, social, and political dimensions of the human person, and engage these dimensions through the Junior Engagement Program (JEEP).

LEARNING OUTCOMES: At the end of the course, the students should be able to:

1. rigorously read and clearly explain the key ideas of philosophical texts;
2. critically articulate various philosophical perspectives on the intersubjective, social, and political relations;
3. adapt their understanding of philosophical perspectives to their own experiences of being human, particularly in the context of JEEP;
4. and confidently articulate these perspectives through speaking and writing.

COURSE REQUIREMENTS:

- JEEP Paper (JP): 20%
  - Details: JEEP is part of the university's Integrated Non-Academic Formation, and is handled by the Office of Social Concern and Involvement. It requires, among other things, sixteen hours of work in a specific sector of the labor force. To connect your JEEP experience with our lessons, you will write a paper made up of two parts: a social analysis—i.e., Whom did you meet in your area? What did you do? What organizational structures, SOPs, strengths, and weaknesses did you observe?—and a philosophical reflection—i.e., What has your JEEP experience revealed to you about our relation with others? Did you observe responsibility and charity in your area? If so, through what ways and in what forms?
  - Instructions: Format: Double-spaced, Arial 12 points, 1,000 to 1,200 words. Your complete name should appear only at the end of your paper. Keep your citations simple (e.g., “According to Ricoeur, . . .”). Submission: Save your paper in .doc or .docx format with “JP,” your section, and your ID number, separated by hyphens, as its filename (e.g., “JP-BB-012345”), and then send it to my email address (see “CONTACT DETAILS” below) on or before the deadline (see “COURSE OUTLINE AND TIMETABLE” below) with its filename as the subject. I will not accept late submissions—unless you have a very grave reason for submitting late.
  - Targets: Learning outcomes 2, 3, and 4.

- Long Tests (LTS): 30%
  - Details: Long tests are scheduled written exams (see “COURSE OUTLINE AND TIMETABLE” below) that will take place outside of the classroom. The question to be answered will be given at noon on the day of a long test. The long test itself will be due at noon of the next day. Make-up long tests will be given only to those who’ve asked beforehand. There will be two long tests this semester.
  - Instructions: Format: Double-spaced, Arial 12 points, 800 to 1,000 words. Your complete name should appear only at the end of your long test. Keep your citations simple (e.g., “According to Ricoeur, . . .”). Submission: Save your long test in .doc or .docx format with the long test number, your section, and your ID number, separated by hyphens, as its filename (e.g., “LT1-BB-012345”), and then send it to my email address (see “CONTACT DETAILS” below) on or before the deadline with its filename as the subject. I will not accept late submissions—unless you have a very grave reason for submitting late.
  - Targets: All learning outcomes.
• Midterm Exam (ME): 20% | Final Exam (FE): 30%
  o Details: The midterm and final exams are oral exams that will require you to explain and defend a thesis statement. You will have ten minutes for the midterm exam, and twelve minutes for the final exam. Thesis statements will be released through the Google Group (see “CONTACT DETAILS” below) at least four days before midterms or finals (see “COURSE OUTLINE AND TIMETABLE” below). Then during your midterm or final exam, you will blindly pick one thesis statement to explain and defend (a copy of the thesis statements will be provided). Make-up midterm and final exams will be given only to those who’ve asked beforehand, and to those who have a valid reason for missing them.
  o Instructions: Sign-ups for time slots will take place in class, around the time the thesis statements are released. Remember the time slot you signed up for, because I do not respond to inquiries involving forgotten schedules. Do not be late for your time slot, because time extensions will not be given to those who arrive late. You may not bring any notes or texts, but you may bring a blank sheet of paper and a pen to write with.
  o Targets: All learning outcomes.

• Other requirements:
  o Attendance: Students—including those on the dean’s list—cannot exceed nine absences—or cuts—in this course. If you exceed nine cuts, you will get a W for your final grade (see your student handbook). Tardiness counts as half a cut.
  o Participation: Though not graded, you will be required to participate in class. This means participating in occasional group discussions, answering questions from the teacher or from your classmates, and also asking your own questions. Participating will help clarify and deepen your understanding of the concepts discussed in class.

• On academic dishonesty: Plagiarism and dishonest behavior during tests are, according to your student handbook, major offenses. If I catch you committing an act of academic dishonesty, you will get a failing grade for the requirement involved, and I will file an official complaint against you with the ADSA.

GRADING SYSTEM:
• The course requirements will be graded based on three criteria, namely, explanation, insight, and structure.

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<thead>
<tr>
<th>Explanation</th>
<th>Insight</th>
<th>Structure</th>
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<tbody>
<tr>
<td>4</td>
<td>Covered relevant key concepts, and correctly and exhaustively discussed them.</td>
<td>Original and coherent grasp of concepts. Saw connections with other concepts. Used own words and provided good examples.</td>
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<tr>
<td>3</td>
<td>Covered relevant concepts, and correctly and carefully discussed them.</td>
<td>Coherent grasp of concepts. Had difficulty seeing connections with other concepts. Used own words and provided adequate examples.</td>
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<td>2</td>
<td>Covered relevant concepts, and correctly but superficially discussed them.</td>
<td>General grasp of concepts. Parroted class discussions. Examples provided, if any, were superficial or unhelpful.</td>
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<tr>
<td>1</td>
<td>Covered a few relevant concepts, but incorrectly and/or barely discussed them.</td>
<td>Weak grasp of concepts. Parroted class discussions, sometimes incorrectly. Examples provided, if any, were bad.</td>
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<tr>
<td>0</td>
<td>Covered very few to no relevant concepts, and/or misunderstood them.</td>
<td>Very weak to no grasp of concepts. Incorrectly parroted class discussions. Examples provided, if any, were bad.</td>
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It is possible to get an “in-between” score (e.g., 3.5, 2.5) for each of the criteria. Your grade will be the average of the scores you get.

Missing the JEEP paper, one of the long tests, or the midterm exam will get you a zero for that specific requirement. Missing the final exam will get you an NE for your final grade (see the student handbook).
COURSE OUTLINE AND TIMETABLE: The timetable may be subject to change (e.g., class suspensions).

<table>
<thead>
<tr>
<th>Week/s</th>
<th>Topic/s and Requirement/s</th>
<th>Text/s</th>
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<tr>
<td>Jan 18 (M) to 26 (Tu): Remainder of maternity leave Jan 22 (F): 1st Faculty Day Feb 1 (M): President’s Day Feb 2 (Tu): 2nd Faculty Day Feb 8 (M): Chinese New Year Feb 10 (W): Ash Wednesday Penitential Service and Mass (09h00-11h00) TBD: JEEP Classroom Orientation</td>
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<td>6 to 8 (Feb 22 to Mar 13)</td>
<td>LONG TEST #1 Pre-lecture film viewing Who is the other? Beyond being</td>
<td>Video: Human, All Too Human: Thinking the Unthinkable Levinas, “Is Ontology Fundamental?” Sidebar: Narcissism and entitlement Levinas, “The There is” *</td>
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<td>Feb 25 (Th): People Power Anniversary</td>
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<td>9 to 10 (Mar 14 to Mar 27)</td>
<td>MIDTERM EXAM Pre-lecture film viewing</td>
<td>Videos from weeks 1 to 8 Video: Interstellar</td>
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<td>Mar 24 (Th) to 27 (Su): Holy Week</td>
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<td>Apr 9 (Sa): Araw ng Kagitingan</td>
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<td>May 1 (Su): Labor Day</td>
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<td>17 to 18 (May 9 to May 22)</td>
<td>FINAL EXAM</td>
<td>All texts</td>
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<td>May 9 (M): National and Local Elections</td>
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* From Ethics and Infinity (see “REQUIRED TEXTS” below).

REQUIRED TEXTS: Copies of these have been placed in the Reserve Section of the Rizal Library.


SUGGESTED TEXTS:


CLASSROOM POLICIES:

- **Decorum**: Behave and avoid making unnecessary noise in class. If you misbehave or make unnecessary noise, I will send you out and consider you absent. You may eat and/or drink in class, just don't be bothersome or disruptive. Pay attention; you are responsible for what you miss or misunderstand.

- **Electronic devices**: You are not allowed to use mobile phones, laptop computers, tablets, and other electronic devices in class. If I catch you using any of these devices, I will send you out and consider you absent. Put mobile phones on silent or turn them off. If a phone makes a sound, I will send its owner out and consider him/her absent; if nobody admits to owning the phone, I will consider all students absent and class will continue.

- **Communication**: Announcements, thesis statements, and other class-related matters will be shared through our Google Group (see “CONTACT DETAILS” below).

- **Beadle**: The beadle is expected to do the following: (1) prep the classroom for the beginning and end of class (e.g., turn on the LCD projector, erase the board), (2) serve as class representative and communication liaison between the students and the teacher (see “CONTACT DETAILS” below), and (3) report the teacher’s absences to the ADAA.

CONSULTATION: I’m available for consultation every Monday, Wednesday, and Friday, 13h00 to 14h00. Make sure to set an appointment with me at least a day before you intend to consult. You may do so via email or by calling the Department of Philosophy within office hours (see “CONTACT DETAILS” below).

CONTACT DETAILS:

  (To join the group, visit the URL above, sign into your Google account, and then apply for membership. You'll have access to the group after I approve your application.)

- **Beadle’s name and contact details:**

- **Teacher’s contact details:**
  - Email address: jdjacinto@ateneo.edu
  - Department of Philosophy: 4265665; or 4266001, loc. 5360

IMPORTANT! Please complete the Student Info Sheet via [http://goo.gl/forms/yhR0oKWrZO](http://goo.gl/forms/yhR0oKWrZO) ASAP. (FYI: Completing the Student Info Sheet is different from joining the Google Group.) I will officially start checking attendance in the third week of classes. If you have not completed the Student Info Sheet by then, I will consider you absent.