POLITICS AND GOVERNANCE

I. Course Description

This course is aimed at instilling critical thinking among students regarding pressing issues and problems in Philippine politics and society. Major concepts on politics and governance – particularly those pertaining to the complex relationship between “the governed” and “the governing” -- will be discussed and used as tools in understanding said issues and problems. The 1987 Philippine Constitution will also be used as a framework for analysis.

The course takes into account the current “political moment”. Students will thus be required to undertake the exercise of monitoring current events and political developments (i.e. end of the PNoy Presidency and the 2016 national elections).

II. Expected Learning Outcomes

At the end of the course, the students are expected to:

Cognitive

• explain what constitutes "the political"
• explain the political concepts of democracy and development
• use political concepts -- 'political', 'democracy', 'development' - in viewing and explaining crucial political events and the various ideologies and governmental and non-governmental institutions and processes at work in Philippine politics
• critique various views and develop own views on current issues and problems in Philippine politics and society

Affective

• acknowledge the existence and complexity of Philippine 'social’ problems as 'political' problems
• reflect on one’s own 'politics' and place in nation-building
III. Course Outline

1. Understanding the 'Political'
   1.1 What is Politics?
   1.2 The Personal is Political
   1.3 Nations and States

2. Democracy as Preferred Political System
   2.1 Revisiting Martial Law
   2.2 Democracy and State-Society Relations
   2.3 Political Parties and Elections in the Philippines
   2.4 Unitary-Presidential Form of Government
   2.5 Branches of Government: Executive, Legislative, Judicial
   2.6 Local Politics and Governance
   2.7 Civil Society

3. Development as Goal
   3.1 State-Market Relations
   3.2 Sustainable Development
   3.3 Human Development

4. Political Ideologies
   4.1 Ideological Views on Democracy and Development

IV. Course Readings

1. Understanding the 'Political'

1.1 What is Politics?


1.2 The Personal is Political

   Hanisch, Carol (1970), “The Personal is Political”,
   http://carolhanisch.org/CHwritings/PIP.html
1.3 Nations and States


2. Democracy as Preferred Political System

2.1 Revisiting Martial Law


2.2 Democracy and State-Society Relations


2.3 Parties and Elections


2.4 Unitary-Presidential System of Government

Unitary vs. Federal System


Presidential vs. Parliamentary System


2.5 Branches of Government

Philippine Executive Branch

Lim, Millard (2010) “Presidents and Prime Ministers: Design, Powers and Limits of the Philippine Executive”, Philippine Politics: Democratic Ideals and Realities. Ateneo de Manila University Political Science Department. pp. 43-74

1987 Constitution, Article VII

Official website of the Office of the President
http://www.op.gov.ph

Philippine Legislative Branch

Mendoza, Diana (2010) “Democracy and the Philippine Congress”, Philippine Politics: Democratic Ideals and Realities. Ateneo de Manila University Political Science Department. pp 97-140

Official website of the Philippine Congress
http://www.congress.gov.ph

Official website of the Philippine Senate
http://www.senate.gov.ph

Philippine Judiciary


2.5 Local Politics and Governance


2.6 Civil Society


3. Development as Goal

3.1 State and Market Relations


3.2 Sustainable Development


3.4 Human Development


4. Political Ideologies

4.1 Ideological Views on Democracy and Development


COURSE REQUIREMENTS

1. Class attendance will be checked and monitored. Those with excess cuts – as per university policy – will be considered dropped from class or “withdrawn”.
2. Class participation will be graded.
3. All will be required to submit a short essay on any political issue to Rappler X (community blog).
4. Two long tests will be conducted.
5. Two group-based work will be required: (i) a position paper on an assigned topic; and (ii) a research/think piece on the 2016 Elections.
6. Grading will be as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>(10%)</td>
</tr>
<tr>
<td>Individual: Rappler X Short Essay</td>
<td>(20%)</td>
</tr>
<tr>
<td>Individual: 2 Long Tests</td>
<td>(25%)</td>
</tr>
<tr>
<td>Group: Position Paper</td>
<td>(20%)</td>
</tr>
<tr>
<td>Group: Research/ Think Piece on 2016 Elections</td>
<td>(25%)</td>
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</tbody>
</table>

7. The university’s grading system will be used:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>92 to 100</td>
</tr>
<tr>
<td>B+</td>
<td>87 to 91</td>
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<tr>
<td>B</td>
<td>83 to 86</td>
</tr>
<tr>
<td>C+</td>
<td>79 to 82</td>
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<tr>
<td>C</td>
<td>75 to 78</td>
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<tr>
<td>D</td>
<td>70 to 74</td>
</tr>
<tr>
<td>F</td>
<td>69 below</td>
</tr>
</tbody>
</table>

CLASSROOM POLICIES

1. University rules on class participation and attendance will be strictly enforced. See items # 23-28 under “Academic Regulations”, p. 81 in the Student
Handbook, 2008 Edition, ADMU Loyola Schools. For this course (since classes are on Tuesdays and Thursdays), students will be allowed only 6 cuts. Those with excess cuts will immediately be considered “dropped” from class.

2. For purposes of monitoring class attendance and participation, all students are required to submit one ID photo (size: 1 x 1).

3. Students are expected to be in the classroom by the second bell so that sessions can begin and end on time. There will be a 10-minute ‘grace period’ and tardiness will be considered as ½ cut.

4. Only absences backed with justifiable reasons (i.e., medical reasons/ with medical certificate; official school business) will be allowed.

5. University rules on intellectual dishonesty (i.e., cheating, plagiarism) will be strictly followed. See “Section E: Offenses Involving Dishonesty” under “Code of Discipline”, pp. 91-92 in the Student Handbook, 2008 Edition, ADMU Loyola Schools.

6. One to two beadles will be selected at the start of the semester. They will be expected to (i) assist the lecturer in monitoring class attendance (ii) ensure that logistical needs (e.g. microphone) are made available for each class, and (iii) report habitual absences or tardiness of the Instructor to the Office of the Dean of Academic Affairs.

7. The use of mobile phones and other electronic gadgets will be strictly prohibited during class hours. Only laptops will be allowed (i.e., for taking down notes).

8. Powerpoint presentations of this lecturer will NOT be shared to encourage students to read required and optional materials.

9. Consultation hours: Mondays, 11:30 a.m-12:30 p.m

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