Course Number: Th 121 (3 units)
Department/Program: Theology
Semester: Second SY 2015-16
Sections: V, W
Classroom: CTC 416

Title: Introduction to Doing Catholic Theology
School: Humanities
Instructor: Patricia Lambino, Ph.D.
Consultation hours: MWF 10:00-10:50 am, or by appointment
Email: plambino@ateneo.edu

A. Course Description

Theology 121 is the foundational course of the Ateneo de Manila Theology Program. It introduces sophomore students to the basics for “doing theology” at a college level in the Philippines of today.

Theology is faith seeking understanding. Undertaken to arrive at answers to the fundamental questions of the meaning and purpose of human existence in the light of the rich sources of Catholic faith, this on-going search is carried on in the context of the local Christian community, the Church in the Philippines today.

The course aims at developing in the students the skills needed for “theologizing”: interpreting Scripture and Church Teaching in the unceasing interplay between the “Good News” of salvation and concrete human experience. These skills are focused on Jesus Christ, God’s definitive revelation, in whom the believing Christian’s faith-response finds life’s ultimate meaning and purpose.

Learning to “theologize” plays an essential role in developing basic human attitudes and values, by deepening the personal understanding and practice of the Christian faith indicative of disciples of Jesus Christ and active members of his Body, the Church.

B. Learning Outcomes

1. Explain the nature of theology as faith seeking understanding and faith as a response to divine revelation.
2. Demonstrate the skill of interpreting Scripture using a holistic approach.
3. Integrate the elements of the theological discipline in understanding the life and the paschal mystery of Jesus Christ and its implication on the personal life of faith.

C. Course Outline and Timeframe

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic and Reading Assignment</th>
<th>Written Assignment Due</th>
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<tbody>
<tr>
<td>Jan 18 M</td>
<td>Syllabus and Orientation</td>
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<tr>
<td>Jan 20 W</td>
<td>Introduction to the Course</td>
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<tr>
<td>Jan 25 M</td>
<td>Catholics Identity, Mystery</td>
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<tr>
<td>Jan 27 W</td>
<td>Bevans, 1-14</td>
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<tr>
<td>Jan 29 F</td>
<td>Doing Theology</td>
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<tr>
<td>Feb 3 W</td>
<td>Revelation (and where to find it: Human Experience, Scripture, Tradition) Bevans, 15-26</td>
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<td>Feb 5 F</td>
<td>• Faith (Our Response) Bevans, 27-33 and excerpts from the Catechism for Filipino Catholics [online]</td>
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<td>Feb 10 W</td>
<td>• Toward a Definition of Theology Bevans, 33-43</td>
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<tr>
<td>Feb 12 F*</td>
<td>Doing Theology in the Global Community Bevans, 45-60</td>
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<td>Feb 15 M</td>
<td>Foundations/Sources for Theology:</td>
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<td>Feb 17 W</td>
<td>• Revelation in Tradition Bevans, 89-108</td>
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<td>Feb 19 F</td>
<td>o Role of the Magisterium (and Sensus Fidei) Bevans, 109-122, and Excerpts from ITC, “Sensus Fidei in the Life of the Church” (2014) [online]</td>
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<td>Feb 22 M</td>
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<td>Feb 24 W</td>
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<tr>
<td>Feb 26 F</td>
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<td>Feb 29 M</td>
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Quiz #1 Feb. 3
*Seat work Feb. 12

Unit review paper #1 DUE Feb. 19
<table>
<thead>
<tr>
<th>Mar 2 W</th>
<th>Theology and its dialogue with Reason and Science</th>
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<tbody>
<tr>
<td>Mar 7 M</td>
<td>Revelation in Scripture: Inspiration and Interpretation</td>
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<tr>
<td></td>
<td>McMahon, “Reading the Gospels,” 1-18.</td>
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<td></td>
<td>Creation, Sin</td>
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<td></td>
<td>Gen. 1:1-2:25</td>
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<tr>
<td>Mar 9 W</td>
<td>Theology and its dialogue with Secularism and Poverty</td>
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<tr>
<td>Mar 11 F</td>
<td>Exodus and Prophets</td>
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<tr>
<td></td>
<td>Exodus 1-15</td>
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<td>Brueggemann, 11-27</td>
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Mar 14 M
In-class, student-led review in preparation for Midterms

Mar 16-18
W, Th, F
Midterm Oral or Midterm Written Exam

Mar 21 M
Mar 23 W
Mar 28 M
Mar 30 W
Apr 1 F
Apr 4 M
Center and Focus of Theology: Jesus Christ
Intro: The Gospels and the Historical Jesus
NT Wright, “Two Jesus Myths,” 17-19
Jesus’ Public Ministry: the Kingdom of God in Words and Deeds
Excerpts from Mt., Mk., Lk. (TBA)
NT Wright, “God’s in Charge Now,” 57-66
NT Wright, “The Campaign Starts Here,” 67-86
Nolan, “The Poor and the Oppressed,” 27-36

Apr 6 W
Apr 8 F
Apr 11 M
Apr 13 W
Apr 15 F
Apr 18 M
Jesus’ Passion, Death, Resurrection
Excerpts from Mt., Mk., Lk.
Tagle, “To Behold with the Eyes of Faith,” 15-29

Apr 20 W
Apr 22 F
Jesus’ Ascension and Glorious Return
NT Wright, “Under New Management: Easter and Beyond,” 191-205.

Apr 25 M
Apr 27 W
For us: Resurrection of the Body?
Gerald O’Collins, “Our Risen Selves,” 1-6

Apr 29 F
May 2 M
Conciliar Christology

May 4 W
May 6 F
Epilogue: Jesus and Other Religions

May 9 M
In-class, student-led review

May 11 W
May 13 F
Review days

May 16-20
Final Exam Week

D. Course Requirements
1. Class participation and attendance
   • Students are expected to come to class regularly and on time. Attendance will be checked by the teacher at the beginning of each class based on the seat plan. If a student arrives after attendance is checked but within the first 10 minutes of class, s/he has the responsibility to
inform the teacher at the end of the period to change the absent mark to a late mark. Otherwise, the student’s absent mark remains.

- Students are allowed a maximum of 9 absences, based on the student handbook. Three late marks=1 absence.

2. Homework (5% of the grade)
   - On certain days, students will be asked to prepare brief answers to guide questions about the assigned readings. These are to be submitted via our online class on Edmodo no later than 11:30 pm the day before our class meeting.

3. Quizzes (20% of the grade)
   - All quizzes will be announced and held at the beginning of the class. No make-up quizzes will be given for quizzes missed during absences or due to coming to class late.

4. Papers: Two Unit Review Papers (25% of the grade)
   a. Students are required to write a short synthesis and critique of class readings and lectures with an element of personal reflection (3-4 pages, roughly 750-1000 words). More specific guidelines and instructions will be provided per assignment. Submission of papers will be done via hard copy in class. Only in cases of documented and serious personal/medical emergencies shall I consider accepting a late submission, and may merit a grade deduction.
   b. When citing texts or using other people’s ideas, observe proper attribution using the Turabian format. Plagiarism will merit you a failing grade (F) for the paper and will have corresponding sanctions as set out in the University handbook.

5. Exams: Midterm (20% of the grade) Final (30% of the grade)
   - For the midterm and final exams, students will have a choice between an oral or written exam. Both tests involve the explanation of a thesis statement (details to follow). Only in cases of documented and serious personal/medical emergency shall I consider rescheduling exams.

E. Grading System

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Equivalent</th>
<th>Range</th>
<th>Rubrics</th>
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<tbody>
<tr>
<td>A</td>
<td>4.00</td>
<td>3.70 – 4.00</td>
<td>Excellent</td>
</tr>
<tr>
<td>B +</td>
<td>3.50</td>
<td>3.50 – 3.69</td>
<td>Very Good; Almost an A</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
<td>3.00 – 3.49</td>
<td>Good; Shows a clear understanding, structure, and grasp of the subject matter and critical thinking</td>
</tr>
<tr>
<td>C +</td>
<td>2.50</td>
<td>2.50 – 2.99</td>
<td>Satisfactory; Almost a B save for some errors</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
<td>2.00 – 2.49</td>
<td>Sufficient; Shows some understanding, structure, and grasp of the subject matter</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
<td>1.00 – 1.99</td>
<td>Passing</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>0 – 0.99</td>
<td>Failed; Missed the point</td>
</tr>
</tbody>
</table>

F. Other Classroom Policies

1. Students may not use laptops, tablets, electronic reading devices, smartphones, and the like to take notes in class. Cellphones must be switched off or kept on silent mode.

2. Students must bring their hard copies of the required readings to class.

3. Announcements will be made in class and online via Edmodo. You are responsible for checking the Edmodo online class for any announcements or class related work.

4. Some guidelines on the use of Edmodo:
• Please create a student account on https://www.edmodo.com if you don’t already have one. Tutorials are available on the Edmodo website itself.


• I will provide the group code on the first day of class.

• Please sign up within the first week of class.

G. Consultation Hours and Contact Information
For questions or concerns, you can reach me through my E-Mail address, plambino@ateneo.edu, via our Edmodo online class, or by phone at 426-6001 loc. 5370-72. I am available for consultation at the Theology department, 3rd fl Dela Costa Hall, MWF 10:00 AM -10:50 AM or by appointment.

H. Required Readings
1. Chapters from the following books:
Any of the following bibles: The New American Bible (NAB), the New Revised Standard Version (NRSV), or the Revised Standard Version (RSV) [various publishers and editions acceptable]

2. Supplemental, shorter articles:

I. Recommended Readings