Theology 131 envisions an approach and understanding of marriage, family life, and human sexuality from a specifically Catholic perspective, and within our Filipino context.

The course is introduced with a theological anthropology as the broader scheme within which human sexuality is situated and should be understood. Building on an interdisciplinary understanding of the human person (philosophical, psychological, sociological), this part is enriched by the insight of contemporary theologians and seeks to provide junior students with a fuller view of man/woman in their identity, equality and complementarity as Filipinos.

The interdisciplinary approach is followed by a study of the sacramentality of marriage as a life commitment, and as a participation in the redemptive mission of Christ entrusted to and continued by the Church.

By including a discussion of specific moral questions related to marriage and sexuality in the light of Church teaching and the Philippine context, the course provides students with exercises in the process of critical moral reflection and discernment.

Finally, the ecclesial context of marriage is highlighted by a presentation of the laws of the Church governing marriage, more specifically the provisions on the declaration of nullity.

B. Learning Outcomes

At the end of the course the students should be able to . . .

1. distinguish the unique contributions of a theological anthropology of the human person from other human contexts;
2. articulate a deeper understanding of marriage as a sacrament and of the family as the domestic Church on the local level;
3. demonstrate the critical use and interpretation of Scripture and Church teaching leading to a fuller understanding of human sexuality, marriage, and family life;
4. display skills of critical moral reflection and discernment through the study of specific moral issues.
### C. Course Outline and Timeframe (18 weeks)

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC/S</th>
<th>SOURCES</th>
<th>SCHEDULED INTERRUPTION &amp; RELEVANT SCHEDULES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wk 1: 1/18-22</td>
<td><strong>A. Orientation Week, The Theology Program</strong></td>
<td>- Theology Department course descriptions</td>
<td>Subscribe to the FB group and complete the class directory (d/l: 1/20) – quiz #1.</td>
</tr>
<tr>
<td></td>
<td>1. Theology and Faith</td>
<td>- MAB (Mrs. Borja) on Dimensions and Sources of Faith (Handout Wk 1)</td>
<td>Submission of COMPLETE PDS via e-mail (d/l: 1/22, 11:59 pm) – quiz # 2.</td>
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<td>2. The Theology Program &amp; The Interrelation of Each Course</td>
<td></td>
<td>1/22 (F): Second Semester Faculty Day (no classes)</td>
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<td>3. An Overview of the 131 Course</td>
<td></td>
<td>1/22-23: FB discussion on Dimensions and Sources of Faith handout</td>
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<tr>
<td></td>
<td>4. Dimensions of Faith, Sources of Faith</td>
<td></td>
<td>Sign-up for the required recollection at CMO, MVP 109 9 am-5 pm between 1/20-25 (d/l: 1/25, 5 pm): for either Feb. 20 or 27 (AM or PM slots), 1/2 day on a Saturday – quiz # 3. If both are full, try for Feb. 6 or 13 (AM or PM).</td>
</tr>
<tr>
<td>Wk 2: 1/25-29</td>
<td><strong>B. Christian Vocation</strong></td>
<td>- <em>God’s Call to Humankind: Towards A Theology of Vocation</em> by Laurence O’Connell (Reading 1)</td>
<td>Sign-up for the required recollection at CMO, MVP 109 9 am-5 pm between 1/20-25 (d/l: 8/25, 5 pm): for either Feb. 20 or 27 (AM or PM slots), 1/2 day on a Saturday – quiz # 3. If both are full, try for Feb. 6 or 13 (AM or PM).</td>
</tr>
<tr>
<td></td>
<td>1. The Theology of Vocation (O’Connell)</td>
<td>- <em>Catechism for Filipino Catholics</em> (CFC) #60</td>
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<td></td>
<td>1. Christian Vocation – to share Jesus Christ by active commitment to truth, justice, freedom and universal love; to move from being truly Church of the Poor to a real community of Christ’s disciples (CFC#60);</td>
<td>- <em>Familiaris Consortio</em> # 11</td>
<td></td>
</tr>
</tbody>
</table>
| Wk 3: 2/1-5 | C. **Christian Morality: A Response of Love To Love**  
1. Definition of Morality as Following Christ (CFC # 674)  
2. A Response of Love to Love  
   a. Moral Response (H Knowledge and Freedom)  
   b. Dynamics of Moral Response (Virtue as Gift and Pursuit of Excellence) & Patterned Human Responses (Virtues Towards the Good)  
   c. Components of Moral Acts (Act, Intention, Circumstances)  
   d. The Spiritual-Moral Life | **-Lumen Gentium #46**  
- New American Bible (NAB): Mk. 6; John 15,16  
- *The Purpose Driven Life* by Rick Warren  
- NAB: John 13, 14-15  
- CFC #’s 674, 682, 687-691, 685  
- *Responding to Love In Love* by Kevin O’Neil & Peter Black (Reading 2)  
- *Transformation of Character* by NT Wright  
- “Two Alternative Approaches: Virtue Ethics and Casuistry” by Paulinus Ikechukwu Odozor, ed.  
2/1 (M): President’s Day (no classes)  
2/1 (MWF): FB discussion on the O’Neil & Black article in lieu of Q | 2/2 (TTh): quiz on the O’Neil & Black article |
| Wk 4: 2/8-12 | D. **The Human Person & Freedom**  
1. The Human Person as The Key to Moral Life (CFC#682)  
2. Theological Anthropology: Who We Are  
   a. Persons in Experience: metaphysical characteristics; based on natural law  
   b. Persons in Experience: metaphysical characteristics; based on natural law | **-The Human Person and A Theology of Sin** by Timothy O’Connell (Reading 3)  
– read only the part on the HP  
-NAB: Gen. 1,26; Eph. 1,7; 1 Cor. 6,19; 1 Jn. 3,1  
2/8 (M): Chinese Lunar New Year’s Day (no classes)  
2/8 (MWF): FB discussion on the O’Connell’s article in lieu of Q |
(CFC #’s 687-691); free
b. Persons in Christ: according to faith (CFC #685)
3. The Human Person as an Interplay of Choices, Identity, Fundamental Stance and Time (T. O’Connell)
4. Authentic Human Freedom
  a. Shared capacity for choosing the good to become more ourselves with others in community in authentic love (CFC # 720; CFC #’s 694-697)
  b. Freedom is the ability to choose coupled with moral obligation
  c. Responsibility vs. Accountability
5. Levels of Freedom
6. Jesus as The Source of True Freedom (freedom from sin and for growing in love and holiness); where the Spirit of the Lord is, there is freedom (2 Cor. 3,17)
7. Freedom and the Sacraments of Reconciliation (Holy Eucharist, Reconciliation)

<table>
<thead>
<tr>
<th>Wk 5: 2/15-19</th>
<th>E. <strong>Christian Conscience &amp; The Magisterium</strong></th>
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</thead>
<tbody>
<tr>
<td>1. Nature of Conscience/Definition (GS# 16, C1, 2 &amp; 3 by O’Connell)</td>
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<tr>
<td>2. Conscience Dimensions (subjective, objective) and Dynamics (gift, task, interplay b/w Conscience &amp; the Moral Law)</td>
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<td>3. Formation of Conscience</td>
<td></td>
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<tr>
<td>a. proper sources</td>
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<tr>
<td>b. types of conscience</td>
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<td>4. Conscience, Prayer and the Church</td>
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<tr>
<td>5. The Role of the Magisterium as Bearer of Moral Tradition &amp; Community of Moral Deliberation &amp; Support</td>
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<tr>
<td>- <strong>Gaudium et Spes # 16</strong></td>
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<td>- <strong>Veritatis Splendor #’s 1-2</strong></td>
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<td>- NAB: Mt. 19,16; Rom. 12,2; 2 Tim. 4,3-4, Mt. 6, 22-23</td>
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<tr>
<td>- CFC #’s 703, 705, 707</td>
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<tr>
<td>- “Conscience” from <strong>Principles for A Catholic Morality</strong> by Timothy O’Connell (Reading 4)</td>
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<tr>
<td>- NAB: Eph. 4,14-15 &amp; 17-24</td>
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<tr>
<td>- “Jesus as the Norm of the Spiritual Moral Life: Some Pastoral Considerations” by Dennis Billy and James Keating</td>
<td></td>
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</tbody>
</table>

2/9 (TTh): quiz on O’Connell’s article

2/10 (W): Ash Wednesday
Penitential Service 9:30, Mass 9:45 am

2/10-12 FB discussion on the HP and Freedom

2/15 (MWF) & 2/16 (TTh): quiz on the Conscience article by O’Connell

Long Test 1: 2/18 (TTh) and 2/19 (MWF)

2/20 (Sat): Relationships Recollection (required!): 8am-12 nn OR 1-5 pm (depending on what slot you signed up for)
| Week 6: 2/22-26 | **F. The Mystery of Sin and the Power of Grace**  
1. Sin As Fact, Act, Direction (O’Connell)  
2. The Need for Salvation/Healing  
3. The Reality of Sin: Definitions (CFC #’s 1799, 762, 770)  
4. Contemporary View of Sin (CFC#773)  
5. Degrees & Structures of Sin (CFC#1804)  
6. The Triumph of Grace Over Sin  
7. The Need for the Sacrament of Reconciliation, A Sacrament of Healing | - **The Human Person And A Theology of Sin** by Timothy O’Connell (Reading 5)  
- “The Sin of Not Bothering To Love” by James F. Keenan (Reading 6)  
- NAB: Gal. 5, 19-21; Rom. 5, 20  
- CFC #’s 1799, 762, 770, 773, 1804 | 2/22 (MWF) & 2/23 (TTh): quiz on the Theology of Sin article by O’Connell & Sin of Not Bothering to Love by Keenan  
2/24-26 FB discussion on Sin and Grace  
2/25 (Th): EDSA People Power Anniversary (no classes)  
2/27 (Sat): Relationships Recollection (required!): 8am-12nn OR 1-5 pm (depending on what slot you signed up for) |

| Week 7: 2/29-3/4 | **G. A Christian View of Human Sexuality**  
1. Understanding Sexuality (Cosgrave)  
2. Definition of Human Sexuality (NCDP #287)  
3. Sexuality Is A Gift/Blessing (Gen. 1, 27-31; 1 Cor. 6, 19-20)  
4. Sexuality Is A Task/Challenge  
5. Male-Female Differences & Complementarity  
6. The Virtue of Chastity: Every Christian’s Call | - “A Christian Understanding of Sexuality” by William Cosgrave (Reading 7)  
- National Catechetical Directory for the Philippines #287  
- NAB: Gen. 1, 27-31; 1 Cor. 6, 19-20  
- Men Are Like Waffles, Women Are Like Spaghetti by Bill and Pam Farrell  
- “Gray Matters: Why Men and Women Think Differently” by Andrew  
- Men Are Like Waffles, Women Are Like Spaghetti by Bill and Pam Farrell | 2/29 (MWF) & 3/1 (TTh) quiz on the Cosgrave article  
3/3-4 FB discussion on Human Sexuality |
| Wk 8: 3/7-11 | **H. Love & Relationships**  
1. Genuine Love & Popular Misconceptions About Love (M. Scott Peck)  
2. The Three-Tiered Paradigm on Love According to St. Thomas Aquinas  
3. The Love of the Trinity: Revisiting the Community of Love  
4. Recollection Reflections on Love and Relationships  
| Murr & Adam Rogers, *Newsweek*, March 27, 1995  
- “Why He Should Change Lightbulbs and She Should Play the Market” by Gil Schwartz in *Family Circle*, April 21, 1992  
- *Men Are from Mars, Women Are from Venus: The Classic Guide to Understanding the Opposite Sex* by John Gray  
- *It’s Not About the Nail* by Jason Headley in [http://www.youtube.com/watch?v=4EDhdAHrOg](http://www.youtube.com/watch?v=4EDhdAHrOg)  
- YouCat 293-94  
| 3/7 (MWF) & 3/8 (TTh) quiz on the M Scott Peck article  
3/9-11 FB discussion on Love  
3/12 online d/l of reco reflection paper  |
| Wk 9: 3/14-18 | **I. The History and Theology of Marriage**  
1. The Purpose of Marriage Then and Now: A History (Schillebeeckx)  
2. Marriage As A Human Institution (Witte)  
3. The 4 Characteristics of Marriage (Mirus)  
4. A Theological Introduction to Marriage (Dacanay)  
| - *Marriage: Human Reality and Saving Mystery* by Edward Schillebeeckx (Reading 9)  
- *The Meanings of Marriage* by John Witte, Jr.  
- *Marriage: The Forgotten Vocation* by Dr. Jeff Mirus  
- *A Theology of Marriage: An Introduction* by A.N. Dacanay, S.J.  
| 3/14 (MWF) & 3/15 (TTh) quiz on the Schillebeeckx and Dacanay articles  
3/16-18 FB discussion on the History and Theology of Marriage |
<table>
<thead>
<tr>
<th>Week 10: 3/21-25</th>
<th>J. <strong>Marriage As A Sacrament</strong></th>
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<tbody>
<tr>
<td></td>
<td>1. Marriage As A Natural Sacrament</td>
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<td>2. Marriage As A Visible Sign of Christ’s Relationship to His Church</td>
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<td>3. Marriage As a Salvation Story</td>
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<td>4. God’s Vision of Marriage</td>
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<td>- <em>The Marital Sacrament</em> by Peter Jeffery (Reading 11)</td>
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<td>- <em>Married on a Crucifix</em> by Michael Mullan (Reading 12)</td>
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<td>- NAB: 1 Cor. 7, 1-11; Eph. 5, 21-33; Gen. 2, 18-24; Mt. 19,6</td>
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<td>- <em>The Need for Roots and Wings: Spirituality and Christian Ethics</em> by William Spohn</td>
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<td>- 3/21 (MWF) &amp; 3/22 (TTh) quiz on the Jeffrey article</td>
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<td>- 3/23-25 FB discussion on Marriage as a Sacrament and Holy Week</td>
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<td>- 3/24-27 Holy Week</td>
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<tr>
<th>Week 11: 3/28 –4/1</th>
<th>K. <strong>Church Law on Marriage</strong></th>
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<tbody>
<tr>
<td></td>
<td>1. Church law vs. laws of the land</td>
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<td>2. Essential Properties of Marriage: Unity and Indissolubility</td>
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<td>3. Degrees of Stability</td>
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<td>4. Declaration of Nullity vs. Annulment</td>
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<td>5. Dissolution of the Bond vs. Divorce</td>
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<td></td>
<td>a. Pauline Privilege</td>
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<td>b. Privilege of Faith</td>
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<td>c. Sacramental Marriage Not Consummated</td>
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<td>6. Mixed Marriage</td>
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<td>7. Disparity of Cult</td>
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<td>- <em>A General Introduction to the Church Law on Marriage</em> by A.N. Dacanay, S.J. (Reading 13)</td>
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<td>- NAB: 1 Cor. 7, 12-16</td>
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<td>- 3/28-4/1 FB discussion on the Dacanay article</td>
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<td>- Long Test 2: 3/31 (TTh) &amp; 4/1 (MWF)</td>
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<tr>
<th>Week 12: 4/4-8</th>
<th>L. <strong>Christian Sexual Morality – Part 1</strong></th>
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<tbody>
<tr>
<td></td>
<td>1. Three Philosophies of Sex (Kreeft)</td>
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<td>2. The Two-Fold Purpose of Sex (Mathewes-Green)</td>
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<td>3. Sexual Lies (Quay)</td>
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<td>- <em>Chastity &amp; Nonmarital Sex</em> by William Mattison (Reading 14)</td>
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<td>- <em>Making Choices: Practical Wisdom for Everyday Moral Decisions</em> by Peter Kreeft</td>
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<td>- <em>Bodies of Evidence: The Real Meaning of Sex Is Right in Front of Our Eyes</em> by Frederica Mathewes-</td>
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<td>- 4/4 (MWF) &amp; 4/5 (TTh) quiz on Mattison</td>
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<td>- 4/6-8 FB discussion on Christian Sexual Morality Part 1 topics</td>
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<td>- 4/9 (Sat) online submission of genogram construction and pre-</td>
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4. Altered Symbols of Sex (Quay)  
   a. Masturbation & Pornography  
   b. Homosexual Activity  
   c. Radical Feminism: The New Gnosticism  
   d. Artificial Birth Control  
5. Forgiveness: Sin No More (Gal. 5,19-24) | **Work**  
4/9 (Sat) Araw ng Kagitingan – no classes  
4/11 (MWF) & 4/12 (TTh) quiz on the articles by Genovesi (2), Melina and Dacanay  
4/13-15 FB discussion on Christian Sexual Morality Part 2 topics  
4/14 (TTh) & 4/15 (MWF) genogram session at the OGC |
| Wk 14: 4/18-22 | **N. The Role of the Family**  
1. The Domestic Church and the Culture of Life  
2. Vision of the Church on Marriage and the Family  
3. Rights of the Family in the World  
4. Separation and the Family Breakdown |  
4/18 (MWF) & 4/19 (TTh) quiz on The Rubio articles and the CBCP article  
4/20-22: FB discussion on the role of the family  
4/23 (Sat): online submission of genogram reflection paper |

- *The Christian Meaning of Human Sexuality* by Paul M. Quay, S.J.  
- *Moral Perspectives on Masturbation* by Vincent Genovesi, S.J. (Reading 15)  
- *Homosexual Inclination As An "Objective Disorder": Reflections of Theological Anthropology* by Livio Melina (Reading 16)  
- *Some Notes on Homosexuality* by A.N. Dacanay, S.J. (Reading 17)  
- *Notes on Contraception and the Regulation of Birth* by Vincent Genovesi (Reading 18)  
- *Familiaris Consortio* (PJP II)  
- *What is Family For?: A Christian Theology of Marriage and Family* by Julie Rubio (Reading 19)  
- *A New Testament Vision of Family* by Julie Rubio (Reading 20)  
- *Saving and Strengthening the Filipino Family* by the Catholic Bishops Conference of the Philippines (Reading 21)  
- *NAB: Gen. 2,24; Ex. 20, 12; Ps. 127, 3-5; Eph. 6, 12; Eph. 6,4: Col. 3, 20; 1 Tim. 3, 2-5  
- *Letter to Families* by PJP II  

- *Gal. 5, 19-24; Gen. 1, 28; Gen. 2, 18: 1 Cor. 6, 9-10; Rom. 1, 25-28*
<table>
<thead>
<tr>
<th>Wk 15: 4/25 – 29</th>
<th><strong>O. Family &amp; Life Issues – Part 1</strong>&lt;br&gt;1. Abortion &amp; Alternatives to Fetus Murder&lt;br&gt;2. In-Vitro Fertilization</th>
<th>- NAB: Gen. 1,27; Jer. 1,5; Ps. 8, 4-5; Is. 44, 24; Is. 49, 1-5 ; Ex. 1, 4-22&lt;br&gt;- <em>Familiaris Consortio</em> by PJP II&lt;br&gt;- <em>Evangelium Vitae</em> by PJP II</th>
<th>5/1 (Sun): Labor Day&lt;br&gt;4/25-29 FB discussion on Family &amp; Life Issues Part 1 topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wk 17: 5/9 – 13</td>
<td><strong>Q. Synthesis: The Christian Vocation to Uphold Family and Life</strong>&lt;br&gt;R. Review Week &amp; Mock Orals</td>
<td>posting of class standing online (50% of Theo grade)&lt;br&gt;5/9 (MWF) &amp; 5/10 (TTh): Mock Orals&lt;br&gt;Final oral comprehensive exams: Starts May 11-13</td>
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<tr>
<td>Wk 18: 5/16 – 20</td>
<td><strong>FINAL EXAMS (Oral Comprehensive Exams)</strong></td>
<td>Final oral comprehensive exams: Continues May 16-20&lt;br&gt;5/27: posting on aisis for Dept Chair&lt;br&gt;5/28: grades on aisis for students</td>
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D. Required Readings


E. Suggested Readings


F. Course Requirements

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<tr>
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<th>Weight (%)</th>
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<tr>
<td>Final Oral Comprehensive Exam (Wks. 17-18, May 11-20)</td>
<td>50%</td>
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<tr>
<td>Class Participation/recitation, class conduct &amp; attitude</td>
<td>15%</td>
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<tr>
<td>2 Long Tests: LT 1: Wk 5, 2/18 (TTh) &amp; 2/19 (MWF); LT 2: Wk 11, 3/3 (TTh) &amp; 4/1 (MWF)</td>
<td>10%</td>
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<tr>
<td>Quizzes (Check-Up &amp; Review) but starting with...</td>
<td>10%</td>
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<tr>
<td>Quiz # 1 - Subscribe to FB group and complete the class directory (d/l: 1/20)</td>
<td>10%</td>
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<tr>
<td>Quiz # 2 - Submission of COMPLETE PDS via e-mail (d/l: Wk. 1, 1/22, 11:59 pm)</td>
<td>10%</td>
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<tr>
<td>Quiz # 3 – sign up for the Saturday required recollection at CMO MVP 109 (d/l: Wk.2, 01/25, 4 pm)</td>
<td>10%</td>
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<td>Recollection (attendance, 5%; reflection paper, 5%)</td>
<td>10%</td>
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<tr>
<td>Genogram (pre-session work + attendance, 2.5%; reflection paper, 2.5%)</td>
<td>5%</td>
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<tr>
<td>TOTAL</td>
<td>100%</td>
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G. Grading System

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<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A (Excellent)</td>
<td>3.75-4</td>
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<tr>
<td>B+</td>
<td>3.45-3.74</td>
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<tr>
<td>B (Good)</td>
<td>2.75-3.44</td>
</tr>
<tr>
<td>C+</td>
<td>2.45-2.74</td>
</tr>
<tr>
<td>C (Satisfactory)</td>
<td>1.75-2.44</td>
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<tr>
<td>D (Passing)</td>
<td>1.0-1.74</td>
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<tr>
<td>F (Failed)</td>
<td>0</td>
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</table>

H. Classroom Policies

1. **FB GROUP:** Subscribe to Theo 131-JTA D, 2015-16 _2_ on the first day of classes. There’s a lead time of one day to be approved.
   - All enrolled students are REQUIRED to join the FB group. The group will contain essential information for the class like notes from the teacher, reminders, etc. (Please inform your teacher if you have problems regarding this.)
   - PM me once you access FB, and identify yourself (nickname and last name, as well as your registered name in aisis).
   - Once approved, you must fill up the class directory with your name, e-mail address and contact/cell number.
   - Please regularly check the grp (at least once a week) for updates and requirements.
   - The group will be closed on the last day of classes.
• Subscribe to the FB group and complete the class directory.  (deadline: 1/20) – quiz #1
• If you submit these on time, properly and completely, you get a 4 (an A). If not, you get a zero (F). (All or nothing, 4 or zero.) That’s quiz#1. After the deadline, you still need to submit it but you get a zero.

2. PERSONAL DATA SHEET (PDS):
• Available in the FB group. Fill up the MS Word PDS with a very recent CLEAR photo (that looks like you now), facing front (not sideways) in jpg format only for PC, not Mac. Label the PDS file with last name, nickname. PM me and identify yourself in the body with your first and last name and theology section.
• The PDS requires that you read the syllabus completely and answer questions about it. Please do this now!
• Submission of COMPLETE PDS (d/l: 1/22, 11:59 pm) – quiz # 2.
• If complete (all fields answered, no blanks) and on time, you get a 4. (This is equivalent to your SECOND QUIZ.) Submit it late or incomplete, and you get a 0. Even if you missed the deadline, THIS IS A REQUIREMENT that must be fulfilled! Failure to submit it will have adverse effects also on your class participation grade.
• Do NOT send a separate photo to my inbox apart from the MS Word file. Rather, embed the jpg photo to the Word file.
• If you are not using MS Word but some other open file word processing program, convert it to a pdf file instead, as my computer will NOT be able to read any word processing program except Word.
• Failure to follow instructions in PDS submission results in an F (zero) for this oral quiz requirement.

3. CLASS BEADLE & ASSISTANT BEADLE (1 & 2):
• The class will elect a beadle and assistant beadle on the first class day.
• Beadles are tasked to assist Mrs. Borja in class matters like logistics, etc. This includes turning off lights and fans at the end of the class and erasing the board.
(“Beadles don’t get special treatment or an extra grade. It’s purely a “man/woman for others” thing.”)

4. SEAT PLAN:
• Attendance shall be checked by the teacher as soon as the bell rings and before the class prayer.
• Students must be at the right seat as specified in the seat plan. Otherwise, they will be marked absent. They must also have the necessary materials on their desk as part of attendance: New American Bible and article/s for the day.
• PLEASE DO NOT COME IN DURING THE PRAYER. Coming in after the prayer is done as a sign of respect to me and God.

5. CLASS ATTENDANCE:
• Attend the class you signed up for. No switching to earlier or later classes.

6. MAXIMUM CUTS:
• NO unlimited cuts for anyone, even DL’s or athletes.
• If the student exceeds the maximum 9 cuts for MWF and 6 cuts for TTh, he/she will automatically get a W.
• It is the student’s responsibility to monitor the number of cuts he/she has incurred. You may check the attendance sheet from me AFTER every class.
• Since one never knows when he/she will get sick or have an emergency, students should use their cuts discriminatingly. The maximum number of cuts refers to both excused and unexcused cuts.
• Inquiries about the cut incurred must be settled right after the class. Waiting for the next class would be too late.

7. TARDINESS:
• There is no such thing as tardy/late in this class. One is either present or absent.
• When one is NOT at his/her seat when the bell rings and attendance is checked, the person is considered absent.
• Absent people CANNOT submit any work (marriage paper, etc.) or take quizzes because they are absent. They get a ZERO for the quiz if one is scheduled for that day.
• It is a clear class policy that the teacher dismisses the class as soon as the bell rings. This is to allow 10 minutes for students to move to their next class, if they have a succeeding class. This takes into consideration classes situated at opposite ends of the campus. (It takes Fr. Dacanay 8 minutes to travel from one end of the campus to the other. Therefore, you must be able to get there sooner. But this may require brisk walking rather than a walk in the park or under the moonlight!) Please inform your teacher if you have a class far away so he/she will know you must leave once the bell rings. If you are LATE for my class due to late dismissal by your previous teacher, please make arrangements with that teacher, and not with me.

8. RECOLLECTION:
• 10% of your grade
• Students are REQUIRED to join the ½ day recollection on relationships. Attendance is 5% of one’s grade. There are minuses for leaving early or arriving late. The other 5% of the grade comes from the submission of a brief paper on the recollection. Instructions will be given after the recollection.
• Failure to attend the recollection means a zero for this grade component, and adversely affects the class participation grade.
• Please show up for the recollection schedule you signed up for and committed to.
• Sign-ups deadline (equiv. to Quiz # 3) is January 25, at 4 pm, at the CMO, MVP 109.
• If you have not timed in or out, the highest you can get for attendance is a 2 (C) but if you haven't timed in AND out, the highest grade you can get is 1.5 (D). If you were late 5-10 minutes, meaning, you signed up at 8:05 until 8:10 for am or 1:05-1:10 for pm, the highest grade you can get for attendance is a 2.5 (C+). If you have signed up between 8:11-8:15 for am, or 1:11-1:15 pm for pm, the highest grade you can get is a 2 (C). After the first 15 minutes, you will no longer be allowed to join the recollection, so please make sure you come early. Consider the traffic situation. Some areas including Katipunan remain heavy traffic zones due to the no truck ban on Saturdays.
9. **GENOGRAM SESSION:**
   - The Genogram is a tool to help process your past experiences with your family. It is an emotional family tree. It is to increase awareness of your family values, belief systems, and vulnerabilities. Awareness/consciousness of your context will help you understand yourself and your family better.
   - The requirements are: pre-session genogram construction (done individually), genogram processing with the Guidance Office, reflection paper to be submitted as a Theo 131 requirement.

10. **CLASS READINGS:**
    - Soft copies of all class readings are located at the files section of the FB group.

11. **WHAT TO BRING TO CLASS:**
    - New American Bible/NAB (No other Bible will do!)
    - the assigned reading/s for the day (See the schedule.)
    - Miss out on any of these requirements and you will be marked absent (equiv to 1 cut).
    - Have all requirements ready starting Monday of Wk. 2 (Jan. 26).
    - Your NAB and article/s should be clearly displayed on your chair top each time we have a class.

12. **DRESS CODE:**
    - Dress simply, appropriately and decently/modestly – as prescribed by Article IV (Code of Discipline for Students), p. 86, Section 1 (on Responsibilities) of the ADMU Student Handbook c2008. No slippers, please. For ladies, no short shorts and micro-minis. Wear the proper attire based on your gender. No cross-dressing. MAB (Mrs. Borja) reserves the right to send a student out (who will then incur one cut) who she deems is inappropriately dressed.

13. **CELLULAR PHONES, I-PODS & OTHER GADGETS:**
    - If caught with gadgets not turned off or cell phones that ring, you will be sent out (equiv to 1 cut).
    - One cannot leave the room to make or take a call.
    - Use of laptops for taking down notes may be granted if permission is sought. It may not be used to surf, FB, tweet or research on questions asked. Such abuses shall lead to a termination of this privilege if it has been previously granted.

14. **DISTRACTIONS:**
    - No private conversations or sleeping in class. If one is sleepy, he/she may stand at the back. Being caught sleeping in class more than once shall lead to a send-out (equiv to 1 cut).
    - If actions distract MAB or the class, the distracter will be sent out (equiv to 1 cut).
15. **CLASS PARTICIPATION/RECITATION:**
   - This constitutes 15% of the student’s final grade. Its purpose is to get you involved in the class discussion. The nature of theology is to “come and reason.” You do not know what you cannot explain or talk about.
   - Grading will include consistency (frequency and quality of responses), **class conduct & attitude**.
   - Every time you recite, it will be recorded. Please check if your recitation has been recorded after the class ends. Sometimes MAB is caught up in the discussion that she may forget to mark it down. After that day lapses, your question about whether your recitation was marked or not, will not be entertained.
   - Only one time per day will be recorded, even if you have recited more than once that day. This is to build on regularity of recitation rather than last-minute efforts to “up” one’s grade.
   - The recitation of one who is marked absent does not count because you can’t recite if you’re not present.
   - **FB discussions** are part of the class participation grade.
   - Class participation may be affected by the non-submission or non-fulfillment of ANY requirement. Aside from an F in that requirement, class participation will be seriously affected, regardless of active participation in class and in the FB discussion.

16. **CHECK-UP QUIZZES:**
   - There are regular check-up quizzes, usually on the first day of each week (but depending on lecture pace and interruption of classes, may be moved, although this shall be announced beforehand).
   - Check-up quizzes ensure that you have read the assigned articles to facilitate a better understanding of the lecture material.
   - Absence on a quiz day means a zero in that quiz.

17. **BATHROOM BREAKS:**
   - If one takes a bathroom break after attendance is checked, and is gone for more than 12 minutes, it is considered a cut.

18. **WORK:**
   - Should Mrs. Borja not be physically present in class or if there is a no class day, work shall be given. Check the FB group for instructions.

19. **EXTRA WORK:**
   - No extra work shall be given for an absence or for a student to augment his/her grade, whether in a quiz, paper or other requirement.
   - If one is targeting a particular grade, he/she must work hard for it starting day 1. Take note of the grading breakdown above.

20. **ABSENCES DUE TO LONG SICKNESS:**
   - Absences due to a long sickness requires a medical certificate from the university health physician, to be submitted the first day the student gets back to school.
• Should a student foresee a long absence, an e-mail to Mrs. Borja is required.
• Should a student miss a long test or finals due to health reasons, a medical certificate from the university health physician the first day back is required, to be submitted to Mrs. Borja before deliberation on what to do can be made.

21. SUBMISSIONS:
• If asked for a hard copy, the paper work must be submitted during the class period. However, most submissions required are soft copies to be submitted via e-mail.
• Late submissions will not be accepted.

22. GRADING:
• Failure to submit any requirement will affect not only that grade category but also one’s class participation grade.
• Grades are not rounded off.

23. FORMATS:
• **LONG TESTS**: 1 sheet of yellow pad, 2 ball point pens; if using a sign pen or a pen that marks heavily on the reverse side of the paper, do NOT write back to back. Legibility and ample letter size of handwriting is expected.
• **CITATIONS**: Students must always cite their sources. Whenever citing sources, use footnotes using Turabian style. Non-citation of sources is plagiarism, which is a serious offense against the school and a sin against God. Plagiarism results in an F in the work submitted, as well as a case against the student.

24. FINAL ORAL COMPREHENSIVE EXAM:
• The final oral exam is comprehensive, thus, taking all the material covered in the last 16 weeks as indicated in the course outline above.
• Failure to take the oral exam results in a final grade of NE, which means that the student must still take the final exam.
• The student cannot get a grade higher than a D for the unreasonable delay.
• Delays in taking the final exam shall likewise affect drastically the student’s class participation (20% of the final grade).

• **No student on probation may get an Inc. or NE. The Inc automatically becomes an F at the Registrar’s. See Rule 37, p.15 of the ADMU Student Handbook.**

I. Consultation Hours
Tuesdays & Thursdays, 10 -11 am (by appointment only). Contact 0917-84TEACH/0917-8483224; mborja@ateneo.edu.
• When sending an e-mail or contacting MAB (Mariles Abello-Borja), please always identify who you are (name and section).
• Please allow MAB at least a day to respond to an e-mail and a couple of hours to respond to a text.
• Texts or e-mails will no longer be entertained after 9 pm of that day.